# Inferences Sections 8.4, 8.5, 8.6

Lecture 18

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## **Outline**

- Inferences
- Stratified Sampling
- Sampling Bias
- 4 Assignment

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- Our purpose in taking a sample is to obtain information about the population.
- The sample is only a means to an end.
- However, because the sample gives us only part of the picture, it may be misleading.

## **Definition (Inference)**

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### **Definition (Inference)**

In a statistical study, an inference is a conclusion drawn about the population, based on the information found in a sample.

- Could the inference be wrong?
- How wrong?
- One of the most important functions of statistics is to put a bound on the likely size of the error.

# Random vs. Representative

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# Random vs. Representative

- If a sample is representative of the population, then the inferences that we draw from it will accurately reflect the characteristics of the population.
- So, rather than select a random sample, why not just select a representative sample?
- After all, a random sample, left to chance, may not be representative.

# Random vs. Representative

#### **Fact**

The larger a simple random sample, the more likely it is to be representative of the population.

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### **Definition (Stratum)**

A stratum is a portion of the population that is homogeneous in some respect that is relevant to the study.

## **Definition (Stratified Sampling)**

A stratified sample selects a *predetermined* number of individuals from each stratum in the population.

Typically, a simple random sample is taken within each stratum.

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A stratum is a portion of the population that is homogeneous in some respect that is relevant to the study.

### **Definition (Stratified Sampling)**

A stratified sample selects a *predetermined* number of individuals from each stratum in the population.

- Typically, a simple random sample is taken within each stratum.
- Is a stratified sample a simple random sample?

## Example (Stratified Sampling)

#### Possible strata:

- Males, females.
- Democrats, Republicans, Independents.
- Freshmen, Sophomores, Juniors, Seniors.
- Faculty, Students, Staff.

• Why use stratified sampling?

- Why use stratified sampling?
- It is an effort to make the sample representative.

## Example (Stratified Sampling)

• We could choose our sample to be 50% male and 50% female to reflect the population.

## Example (Stratified Sampling)

- We could choose our sample to be 50% male and 50% female to reflect the population.
- What if we chose 25% male and 75% female?

# Example

## Example (Stratified Sample)

- Suppose we have a group of 100 men and 100 women.
- Use the TI-83 to get sample of 5 men and 5 women.
- We measure the height of each person in the sample.
- How should we compute the average height to best estimate the average height in the population?

# Example

## Example (Stratified Sample)

- Suppose we have a group of 100 men and 100 women.
- Use the TI-83 to get sample of 8 men and 4 women.
- We measure the height of each person in the sample.
- How should we compute the average height to best estimate the average height in the population?

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# Sampling Bias

### Definition (Undercoverage Bias)

Undercoverage bias occurs when a portion of the population is *systematically* left out of the selection process.

## Definition (Nonresponse Bias)

Nonresponse bias occurs when a portion of the selected sample declines to participate in the study.

### **Definition (Response Bias)**

Response bias occurs when individuals give what the perceive to the the preferred response rather than their true opinion.

# Sampling Bias

## Example (Sampling Bias)

Which type of bias is it?

- A telephone survey is done using random dialing.
- Survey questions are sent by e-mail to students on a college campus.
- A random sample of students are asked about their drug abuse.

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# **Assignment**

## **Assignment**

- Read Sections 8.4, 8.5, 8.6.
- Apply Your Knowledge: 9, 10, 13, 14.
- Check Your Skills: 24, 25.
- Exercises 32, 33, 34, 37, 41.